UNIVERSITY OF TORONTO

CENTRE FOR TEACHING SUPPORT & INNOVATION

Generative AI Assessment Design Clinic

June 19, 2024, 10am-2pm

Part 1: Generative AI and Principles of Assessment (hybrid, 10am-12pm)
Part 2: Assessment Design Clinic (in-person, CTSI Blackburn Room, 4th Floor Robarts Library, 12:30pm – 2:00pm)

Facilitators:
Megan Burnett, Associate Director, Centre for Teaching Support & Innovation (CTSI)
Jordan Holmes, Senior Manager, Teaching, Learning & Technology, CTSI
Andrea Williams, Director, Writing & Rhetoric Program, Associate Professor, Teaching Stream and Deputy Director, CTSI

Are you looking to learn more about generative artificial intelligence in the context of teaching and learning? Are you considering revising one or more of your assignments in response to generative AI? Join fellow U of T instructors and CTSI Facilitators to explore the possibilities and constraints of generative AI for course and assignment design. We will discuss the current U of T generative AI landscape and experiment with the institutionally approved University tool, Microsoft Copilot. We will also review principles and best practices for assessment. Participants interested in revising an assignment may stay for the "clinic" part of the session, where you can receive hands-on support and feedback on your course assessment/assignment. CTSI staff will be available to answer questions related to policy, privacy, and assessment design.

Please note: Participants will get the most out of the session if they come prepared with a specific assessment they are eager to rethink in light of generative AI.

Participation Criteria: Applications are welcome from U of T instructors across all three campuses. Priority will be given to early career faculty looking to adapt an assignment for an upcoming course.

Application period closes May 21, 2024

Confirmation of acceptance by May 31, 2024

If you have any questions, please **contact CTSI**.

Generative AI Assessment Design Clinic

Name *(Required)*

Magda Tigchelaar

Email *(Required)*

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Enter Email		Confirm Email

Department *(Required)*

UTM Language Studies

Discipline *(Required)*

French

The Generative AI & Assessment Design Clinic will take place in two parts. PART 1 is an introductory workshop on generative AI and principles of assessment. PART 2 is a hands-on clinic where you will work to redesign one of your own assessments/assignments with guidance from CTSI facilitators and input from peers. Please confirm your attendance for both/either section(s) and for lunch [Check all that apply]: *(Required)*

☐ PART 1: Generative AI and Principles of Assessment (ATTEND IN-PERSON 10am-12pm)
☑ PART 1: Generative AI and Principles of Assessment (ATTEND ONLINE 10am-12pm)
☑ Lunch (in-person 12:00pm – 12:30pm)
☑ PART 2: Assessment Design Clinic (IN-PERSON ONLY 12:30pm – 2:00pm)

YOUR ASSESSMENT CONTEXT

Please confirm how many years you have been teaching courses at the post-secondary level. *(Required)*

○ 0-2 years

◉ 3-4 years

○ 5-8 years

○ 9+ years

What level is the course you teach? *(Required)*

○ Lower year undergraduate (1st – 2nd)

◉ Upper year undergraduate (3rd – 4th)

○ Graduate

○ Professional/Clinical

What size of class are you anticipating for the assessment you are (re)designing? *(Required)*

○ 5-20 students

◉ 20-60 students

○ 60-100 students

○ 100-200 students

○ 200-500 students

○ 500+ students

What is the intended primary format of the course you teach? *(Required)*

◉ Primarily In-person

○ Fully Online

○ Hybrid (classroom time is significantly reduced and replaced by online instruction and delivery of content)

In your teaching context, what assessments/evaluations are you most concerned about in light of generative AI? Please check all that apply. *(Required)*

☐ Examinations

☐ Tests

☐ Quizzes

☑ Writing assignments (essays, lab reports, reviews, reflections, etc.)

☐ Oral presentations

☐ Portfolios

☐ Capstone projects

☐ Team projects

☑ Journal or blog writing

☐ Podcasts

☐ Videos

☐ Creative/artistic work

☑ Student self-assessments

☑ Student peer assessments

☐ Other (please provide details below)

If Other, please provide below:

What is your main goal for participating in this workshop/clinic?

I have been on maternity leave since ChatGPT came out and would like to catch up on what student writing in this new era looks like. I would also like to learn how to work with this technology instead of fight against it since I know that students are eager to integrate it into their academic writing and that the future of writing will incorporate AI.

What questions or concerns do you have about AI and assessment?

Since my students are learning and writing in French, I am curious about how to use AI for language learning and how students can work with it so that they can identify how they can improve their written expression (as opposed to using it to arrive a polished texts that they learn little from).

Assessment Design Clinic: Your Assignment

Please describe your previous experience with assessment design/redesign *(Required)*

○ Very experienced but looking for new ideas

○ Fairly experienced, looking for greater guidance and improvement

◉ Relatively inexperienced and would love all the help I can get!

Briefly describe the assignment you are intending to redesign as part of the Assessment Redesign Clinic. *(Required)*

I have a genre analysis assignment where students need to 1) create a corpus of model texts, 2) analyze them and 3) write a genre analysis paper. I wonder if they could use AI to help with the corpus creation.

More generally, I wonder how AI could be used for corrective feedback on French writing.

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